



MODULE 8 ANSWERS

Synthesis and Summary

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LESSON 1

Synthesising Evidence

Quiz

1. True
2. b
3. True
4. a
5. c
6. a
7. b
8. a
9. True
10. a

PRACTISE

Analysis

1. Write out the five main points from the review in a bullet point list – this is you summarising the review.
 - a. The hotel is in a great location.
 - b. It is close to the festival.
 - c. The inside of the hotel is very nice.
 - d. The hotel is good value.
 - e. The food is disappointing.

PRACTISE

Synthesis

1. Highlight the word similarity or difference as well as the focus for these questions:

- a. The two texts show **people enjoying their holiday**.
What **similarities** are there between the texts?
- b. The **activities the families do on holiday** are different.
Write a summary of the **different** activities the families enjoy on their holidays.
- c. The texts show the different **experiences the boys have at school**.
What **differences** are there in the texts?

2. Highlight the similarity or difference as well as the focus of the exam question below:

Q: The two writers' **judgements of the restaurants** they visit are very different.
Use details from both sources to write a summary of the **differences**.

3. Read these extracts and collect three ideas about each writer's judgement of the restaurant in your own table using a separate sheet of paper (the first one has been done for you).

Source A: Judgement of the restaurant	Source B: Judgement of the restaurant
He thinks the food on the menu sounds so horrible that it doesn't even sound like food. "I found little I recognised as 'food' on that menu".	The smell of the food is tempting, we're told that "rich smells emerge".

Source A: Judgement of the restaurant	Source B: Judgement of the restaurant
The combination of food is unpleasant: “Nothing anyone in their right mind would put together.”	The food, although not perfect, was hot and rewarding: “Steaming prizes.”
Neither the writer or his partner enjoyed the meal: “But I can’t say either of us enjoyed it.”	Overall, they have a positive experience, which we can see when they say, “there is much pleasure to be had in the eating of a fresh, hot pie.”

4. Write up two of the points from your planning chart into paragraphs.
An example has been provided for reference.

The writer in source A is shocked by the combination of food that is put together in the restaurant. He doesn't seem too keen to eat it, as the combinations are made up of "nothing anyone in their right mind would put together. However, the writer of source B sees the food differently, as although the pies are not perfect, he describes them as "steaming prizes". This encourages us to think of them as a hot reward to the person eating them.

Overall, the writer in source A does not enjoy the experience he has with the food in the restaurant and has a negative experience overall. Neither the writer or his partner enjoys their meal as he says, "But I can't say either of us enjoyed it." In contrast, the writer of source B has a positive experience overall as the extract ends with the conclusion that "there is much pleasure to be had in the eating of a fresh, hot pie".

APPLY

Write a summary of the different activities the family in Source A enjoy and the family in Source B enjoy while on holiday.

An example planning chart and written answer have been provided for reference.

Source A: Activities	Source B: Activities
Remembered activities are not always positive - they describe being left "shivering beneath the blankets".	Positive experience "sitting on the steps of a bathing hut, toes paddling the sea, who can be sad?"
They do traditional beach activities such as "sand castle building and paddling".	The children go paddling but from a beach hut, "signaling the attendant to pull the beach hut closer to the water."
The family play games together, which we can see from extracts, like "we played beach volleyball".	Father does not participate in the activities with the children, he "removes his shoes and settles himself into the deckchair with his book".

In source A, the family has fun spending time together on the beach playing games with each other. This includes the narrator, who is the father. For example, they play "beach volleyball" together. In source B, the father does not join in to play with the children and instead seems to use the time spent at the beach as relaxation time on his own. When he gets there, he "removes his shoes and settles himself into the deckchair with his book". As we can see, one of the differences in the activities in the sources is that in source A they all play together, but in source B the children play with each other and the parents are not involved.

Although both texts mention paddling in the sea, this is done in different ways because of the time period difference between the texts. In source A, they do traditional activities we would expect to do on a trip to the beach, they enjoy "sand castle building and

paddling”. However, in source B although they also go paddling, the way they reach the water differs. They use a beach hut to get to the edge of the water as they signal to the attendant to “pull the beach hut closer to the water”. This demonstrates the difference in time and the approach to the activities.

Finally, although the family in source A end up having a good time, it isn’t always a positive experience. The first activity described in the extract involves them “shivering under a blanket”. Although the experience is an overall positive one, some of the activities are painted in a negative light. In comparison, though in source B the little brother pretends to be frightened, the girls in the extract have nothing but positive things to say about the activities they do on the beach. The extract ends with a question from the writer: “sitting on the steps of a bathing hut, toes paddling in the sea, who can be sad?”

When you have completed the Practise and Apply tasks, ask your teacher or mentor to review them when possible and give you feedback. Re-visit your work as necessary and use the feedback to extend and improve what you have done.